(Shopping etc., Lesson Plan – (160m)

**ICE BREAKER/ INTRODUCTIONS:** - 15 min. (15/160)

**“Free Speaking”**

Each student must say 5 things they've done that day. Anything - I ate breakfast, I put on a sweater, etc. The next student must do the same thing but they can't say anything the previous student has said. They find it funny (always a bonus) and gets them talking. It can also give you ideas for further discussion.

**Tell About Ourselves: -**  25 min. ( 40/160)

1. We bring in about 5 Laminated photos ( preferably “group” shots of our families..( eating at the table, hiking, attending church stuff?)
2. Tell about each photo and pass around…

**Name Tags** - Possibly on Lanyards that they remove before they leave. On the nametag we can have the Pronunciation of their name and the Actual name underneath. With the “pronounciated” one in a Different larger color? (I know you have mentioned something about this already Larry…)

* Encourage them to sit in same seat each time to make “remembering” their names easier?

**What is the new Czech Word of the Day? –** 5 min. – (45/160)

**Shopping for a Car:** (Lesson for the day) - 45 Min. – (90/160)

* What Model Car/Truck would You want to shop for?
* What Color would you want it to be?
* What reason did you choose that model?

**GAME TIME: -**  20 Min. (110/160)

This game gets them on their feet and can be pretty funny as they have to “work” with another person to achieve winning the game. The game it played with Two Balls ( Beach balls?)

* Pick Teams of Two’s (funnier and fine if it is a man and a woman)
* The object is to steady and hold the ball ( without dropping it) between the two bodies and cannot use hands. The ball has to be dropped at a certain “determined” location. If they drop it they start all over again at the back of the line.

**Finish up:** “Going to the store and I am going to buy…” Vocab./and Alphabet recognition. (Don’t think we want to bore them the first day with the Entire alphabet?) - 40 Min. (150/160)